



This project has been funded with support from the European Commission.
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Brains at school
Knowledge is power!

Newspaper n° 12 April 2017

ERASMUS + KA2

Newspaper

Brains at school – Knowledge is power!

2015-1-PL01-KA219-016735_2

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Mamy niewątpliwego zaszczyt pochwalić się laureatką Wojewódzkiego Konkursu Chemicznego. Weronika Banach zwyciężyła w pięknym stylu, choć jest uczennicą dopiero drugiej klasy gimnazjum i mnóstwo materiału musiała opanować samodzielnie. Jak tego dokonała? Zachęcamy do lektury naszego wywiadu.

1. Dlaczego chemia?

Bo jest to przedmiot, w którym czuję się najlepiej. Nigdy nie miałam problemu ze zrozumieniem rzeczy, których się uczę, a oprócz tego jest to mój ulubiony przedmiot. Żadna inna nauka nie zainteresowała mnie tak, jak właśnie chemia.

2. Jak się uczyłaś do konkursu?

Przez fakt, że szłam dopiero do drugiej klasy, musiałam trochę popracować w wakacje, aby przerobić materiał drugiego roku chemii w gimnazjum. Na początku moja nauka opierała się na czytaniu podręczników i robieniu notatek. Gdy po przerwie wróciłam do szkoły i zaczęłam chodzić na zajęcia przygotowujące do konkursu, zabrałam się za rozwiązywanie różnorodnych zadań. Przez cały okres przygotowań moja nauka wyglądała podobnie, tylko zmieniał się zakres materiału.

3. Dlaczego zdecydowałaś się na udział w konkursie?

Zdecydowałam się na to, ponieważ tak jak wspominałam wcześniej, chemia jest moim ulubionym przedmiotem, a taki konkurs mógł zarówno dać mi okazję do ambitniejszej nauki, jak i do sprawdzenia swojej wiedzy.

4. Czy uważasz się za osobę wyjątkową?

Nie uważam się za osobę wyjątkową. Sądzę, że każdy, kto tylko jest dobry z jakiegoś przedmiotu i ma ambicje, nie będzie miał problemu z podobnym konkurem. Ja robiłam to, co lubię, jak zresztą każdy człowiek powinien i przy tym osiągnęłam jakiś sukces. Nie uważam, żeby to czyniło ze mnie kogoś wyjątkowego.

5. Czy masz/miałaś czas dla siebie?

Mam czas dla siebie i w okresie przygotowań także go miałam. Nauka na konkurs nie jest aż tak czasochłonna jak to mogłyby się wydawać.

6. Jaki miałaś wynik?

Na każdym etapie maksymalnie można było uzyskać pięćdziesiąt punktów. Na dwóch pierwszych miałam po czterdzieści siedem, a w finale czterdzieści osiem. Uważam, że to był dobry wynik.

7. Co zamierzasz dalej w związku z chemią?

Do końca gimnazjum będę pogłębiać swoją wiedzę z tego przedmiotu, a po ukończeniu tej szkoły chcę rozpocząć naukę w 8 LO w Poznaniu na profilu mat-chem -inf. A po liceum to się zobaczy.

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IT Workshop- Canva and Kahoot!



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We presented to our colleagues the project website that provides a comprehensive view of the activities and results.

All the teachers who attended the workshop received a copy of the different issues of the project magazine and the brochure " Brain ABC " which are results of the work of teachers and students in the project. Also, these materials of high quality are good practice exemplars.

The Workshop continued with the presentation of the two IT tools, Canva and Kahoot! which can be used at class in the work with students. Our colleagues took part in a geographic quiz on platform Kahoot !. The winner was applauded by all of us!

Prof. Georgeta Chiurture
Prof. Ileana Trandafir
Prof. Nadia Ţerban



IT Workshop- Canva și Kahoot!



Diseminarea rezultatelor și activităților reprezintă unul din aspectele importante ale proiectului. Astfel, profesorii din echipa de proiect au organizat un workshop județean pentru a împărtăși colegilor din școala noastră, dar și din alte școli, rezultatele de până în acest moment ale proiectului, precum și exemple de bune practici.

Le-am prezentat colegilor noștri site-ul proiectului care oferă o imagine amplă asupra activităților și rezultatelor.

Profesorii prezenti au primit câte un exemplar din diferite numere ale revistei proiectului, precum și broșura "Brain ABC" care sunt un rezultat al activității profesorilor și al elevilor din proiect. De asemenea, aceste materiale de o calitate deosebită reprezintă și un exemplu de bună practică.

Workshop-ul a continuat cu prezentarea celor două instrumente IT, Canva și Kahoot! ce pot fi utilizate în activitatea cu elevii. Colegii prezenti au participat la un concurs pe teme geografice realizat pe platforma Kahoot!. Învingătorul a fost aplaudat de noi toți!

Prof. Georgeta Chiurture
Prof. Ileana Trandafir
Prof. Nadia Șerban



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We are happy to announce that our student Weronika Banach has won a very demanding chemistry competition. It's quite amazing because she had to learn a lot of all by her own. And she did it during summer holidays! Why? That is one of the questions we decided to ask her.

1. Why chemistry?

Because it's a thing in which I feel really well. I've never got any problems with understanding things I was learning and it's my favourite subject. No other branch of science has interested me as much as chemistry.

2. How were you learning to the competition?

I had to work at the time of summer holidays because I was going to the second class, and the chemical contest included stuff from the whole gymnasium. At the beginning I was reading and taking notes, but when I came back to school after holidays, I decided to take part in lessons which were preparing students to that competition. And I started doing various exercises. At the time of preparing my learning method was similar, only the stuff to learn was changing.

3. Why did you decide to take part in the competition?

I decided to take part in it because, as I had said before, chemistry is my favourite subject, and that kind of competition could give me a chance to learn more and check my knowledge as well.

4. Do you esteem yourself as a someone special?

No, I don't think I'm a special person. I think that everyone who's good at any subject and has got some ambitions won't have problems with that kind of competitions. I was doing things I like, as everyone should do, and I've achieved some kind of success. It doesn't make me anyone special.

5. Did you have time for yourself and do you have it now?

I have some free time and at the time of preparing to the competition I had it as well. Studying for the contest isn't as time consuming as people could think.

6. What score did you have?

At every stage the highest score people could get was fifty points. At the first two I got forty seven points, and at the final stage – forty eight. I think it was a good score.

7. What are you going to do with chemistry in the future?

To the end of the middle school I am going to deepen my knowledge and after finishing that school I want to start my education at the High School number 8 in Poznan at maths-chemistry-informatics profile. And after – we'll see.



Progetto LEGALITA'

"Il Progetto Legalità" nasce dalla consapevolezza che la scuola rivesta un ruolo sempre più centrale nella diffusione tra i giovani della cultura della legalità e del valore della convivenza civile. La scuola è, infatti, la prima istituzione con cui l'individuo si confronta nel suo percorso di crescita. Le prime "leggi" che vengono fatte rispettare ad un ragazzo sono proprio quelle legate alla disciplina scolastica. Ecco perché la scuola è il contesto adatto per affrontare il tema della sensibilizzazione alla legalità e al comportamento civile ed etico.

Il nostro Istituto, da sempre sensibile a tali tematiche, ha proposto nell'ambito dell'offerta formativa 2016/17, una serie d'incontri per discutere di legalità.

Il primo, tenutosi martedì 14 marzo nell'aula polivalente della Scuola Secondaria di Muro Leccese, con l'intervento dell'avvocato Monticchio, esperto di diritto minorile di Lecce, ha affrontato con gli alunni della secondaria di Muro Leccese e Palmariggi, le questioni che maggiormente affliggono l'età adolescenziale fornendo ai ragazzi la cassetta degli attrezzi per costruire relazioni efficaci.

Bellissima esperienza anche quella del 4 Aprile con il Capitano della Compagnia di Maglie, Luigi Scalingi, il quale ha incontrato gli alunni di 4^a - 5^a della scuola Primaria , 1^e e 2^a della Scuola secondaria di Muro e Palmariggi. Il Capitano, con un linguaggio semplice, ma nello stesso tempo accattivante, ha potuto spiegare ai ragazzi le insidie della rete internet: non solo possibilità di conoscenza e svago, ma sempre più spesso luogo virtuale di reali pericoli per i giovani. Al termine, sono state molte le domande rivolte al relatore dai giovani studenti, tese ad approfondire maggiormente gli argomenti trattati e in particolare il cyberbullismo.

La Dirigente Scolastica, dottoressa Antonella Corvaglia, nel ricevere l'Ufficiale, ha voluto rivolgere un plauso di ringraziamento all'Arma dei Carabinieri per la vicinanza che sempre manifesta ai giovani adolescenti che si affacciano nella società civile.



La serie di appuntamenti sulla legalità, si chiuderanno il 20 Aprile con un Convegno dal titolo "I pericoli del web: consigli pratici per docenti e genitori".

Nel corso dell'incontro, interverranno: la Dott.ssa Cinzia Vergine Magistrato e giudice presso il Tribunale di Lecce, Eliana Martella ,Vicequestore aggiunto della Questura di Lecce, Dott. Salvatore Nuzzo, Psicologo e Psicoterapeuta presso il Consultorio familiare di Poggiardo, Don Remo Esposito, Parroco di Muro Leccese.

Si farà cenno alle norme sociali e giuridiche e ai "Diritti della rete", si rifletterà inoltre sulle problematiche adolescenziali in relazione all'utilizzo inconsapevole dei social, affrontando la problematica sia dal punto di vista psicopedagogico giuridico e relazionale sia dal punto di vista del contrasto all'utilizzo dei linguaggi violenti e al cyberbullismo.

*La referente del Progetto
Prof.ssa Paola Bolognino*

ERASMUS + KA2 LEGALITY Project

"The Legality Project" started from the awareness that school plays an increasingly central role of informing young people about culture of legality and the value of civil coexistence. School is, in fact, the first institution with which a person compares his growth path. The first "laws" that students are asked to respect are those concerning the school behavior. That is why school is the appropriate context for addressing the issue of raising awareness of legality, civil and ethical behavior.



Our Institute, which has always been sensitive to these issues, has offered a series of meetings to discuss legality as a part of the training offer during the school year 2016/17.

The first meeting took place on Tuesday, the 14th of March, in the polyvalent hall of the Secondary School in Muro Leccese, with the participation of the lawyer Mr Monticchio, an expert in juvenile law in Lecce, who dealt with the problems which most affect adolescence by providing the students with the toolbox to build effective relationships.



An interesting experience was also the second meeting which was held on the 4th of April with the Captain Mr Luigi Scalingi, who met the pupils of 4th and the 5th classes of the Primary School, 1st and 2nd classes of the Secondary School of Muro and Palmariggi.

The Captain, using a simple but at the same time engaging language, was able to explain to the pupils the pitfalls of the Internet that offers not only the possibility of knowledge and leisure, but increasingly it is the virtual place of real dangers for young people. At the end of the conference the pupils addressed many questions to the Captain in order to deepen the topics discussed, and in particular cyberbullying.

The Headmaster, Dr. Antonella Corvaglia, in receiving the Officer, wanted to express her appreciation to the Carabinieri for being always so close to young teenagers who are facing social life.



The series of appointments on legality will close on the 20th of April with a conference titled "The Dangers of the Web: Practical Advice for Teachers and Parents". During the meeting, speakers include: Dr. Cinzia Vergine Judge and Judge at the Court of Lecce, Eliana Martella, chief assistant at the police headquarters in Lecce, Dott. Salvatore Nuzzo, Psychologist and psychotherapist at the Family Counseling Center in Poggiardo and Don Remo Eposito, priest in Muro Leccese. The social and legal rules and the "Rights of the Network" will be highlighted, as well as the adolescent issues related to the unconscious use of social networks, addressing the problem both from the point of view of the psycho-educational and legal and relational aspects and how to oppose the use of violent languages and cyberbullying.

*The coordinator of the Project
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